

## Whole School Provision Map for Federation of Knaphill Schools

### Universal/Core Provision/Wave 1

**Wave 1 Provision (Quality First Teaching)** is the provision that is universal for all students. The majority of students needs will be met through this provision. This provision includes high quality teaching and learning.

Our Wave One offer

- All our teachers are fully qualified to teach
- Well trained Learning Support Assistants (LSAs)
- A highly motivated and happy staff
- Highly focussed lesson design with sharp objectives
- High demands of pupil involvement and engagement with their learning
- High levels of interaction for all pupils
- Appropriate use of teacher questioning, modelling and explaining
- Regular use of encouragement and authentic praise to engage and motivate pupils
- An expectation that pupils will accept responsibility for their own learning and work independently

#### Cognition and Learning

- Real experiences in learning
- Differentiation
- Ongoing assessment
- Focus on basic skills
- Child initiated learning opportunities
- Range of equipment accessible
- Appropriate seating arrangements
- 'Working Walls' clearly show the learning journey in literacy and maths
- Numeracy and literacy targets
- Access to class and school library
- 1:1 reading opportunities
- Structured timetable

#### Speech, Language and Communication

- Many opportunities to talk about learning
- Active, engaging lessons
- Talk partners
- Opportunities for collaborative work in a small group
- Opportunities for open ended questioning
- Class visual timetable
- Visual prompts

<ul style="list-style-type: none"> <li>• Access to homework club</li> <li>• Ability grouping for maths</li> <li>• English as additional language support</li> </ul>	
<p><b><u>Social, Emotional and Mental Health</u></b></p> <ul style="list-style-type: none"> <li>• Positive praise and behaviour strategies used by all adults</li> <li>• Good behaviour modelled by all adults</li> <li>• Circle of friends</li> <li>• Circle time</li> <li>• PSHE lessons</li> <li>• Recognition assemblies</li> <li>• Building Learning Powers used and recognised</li> <li>• Mixed ability grouping</li> <li>• A clear and structure whole school reward and sanction system</li> <li>• Use of visual timetables</li> </ul>	<p><b><u>Physical/Sensory</u></b></p> <ul style="list-style-type: none"> <li>• An inspiring classroom environment</li> <li>• Access to drinking water</li> <li>• Well ventilated and lit workspaces</li> <li>• Before and after school clubs</li> <li>• Use of ICT resources</li> <li>• Appropriate seating arrangements</li> </ul>
<b>Targeted/Enhanced/Wave 2</b>	
<p>Wave 2 (targeted) provision is additional, time-limited, normally in the form of small or group interventions to accelerate progress and enable students to work at age-related expectations. Wave 2 interventions are not primarily for students with SEND and students do not have to be on the Code of Practice in order to access these. These provisions will be put in place following careful analysis of progress data and / or teacher identification.</p>	
<p><b><u>Cognition and Learning</u></b></p> <ul style="list-style-type: none"> <li>• In class support</li> </ul> <p><b><u>Numeracy Interventions</u></b></p> <ul style="list-style-type: none"> <li>• Rapid maths</li> <li>• 1<sup>st</sup> class@number 1</li> <li>• 1<sup>st</sup> class@number 2</li> </ul> <p><b><u>Literacy and Reading Interventions</u></b></p> <ul style="list-style-type: none"> <li>• Read,Write, Inc</li> <li>• 1:1 reading</li> <li>• Word Wasp</li> </ul>	<p><b><u>Speech, Language and Communication</u></b></p> <ul style="list-style-type: none"> <li>• Phonological Awareness Programme</li> <li>• Colourful Semantics</li> <li>• Pre-teaching vocabulary</li> <li>• Black Sheep Press activities</li> <li>• Language for Thinking Programme</li> </ul>

<ul style="list-style-type: none"> <li>• Comprehension groups</li> <li>• Paired reading</li> <li>• Additional guided reading</li> <li>• Fresh Start</li> <li>• EAL (English as an additional language) support teacher</li> <li>• Phonics Booster groups</li> </ul>	
<p><b><u>Social, Emotional and Mental Health</u></b></p> <ul style="list-style-type: none"> <li>• Social Communication / emotion skills groups</li> <li>• Emotional Literacy Support Assistant group support</li> <li>• Emotional Literacy Support Assistant one to one work</li> <li>• Drawing and Talking Therapy</li> </ul>	<p><b><u>Physical/Sensory</u></b></p> <ul style="list-style-type: none"> <li>• Occupational Therapy resource pack activities</li> <li>• Use of coloured overlays</li> <li>• Use of pencil grips</li> <li>• Use of sloping boards</li> <li>• Handwriting and fine motor skills groups</li> <li>• Wobble cushions</li> <li>• Ear defenders</li> <li>• Fidget toys, chew bracelets, weighted lap cushions</li> </ul>
<b>Personalised/Specialist/Wave 3</b>	
<p>Wave 3 provision (individualised and targeted) describes deeper intervention offering a more personalised solution if Wave 2 has not worked. Children at wave 3 may have particular needs related to specific special need. Wave 3 is likely to draw on specialist advice. It aims to reduce gaps in attainment and facilitate greater access to Waves 1 or 2.</p>	
<p><b><u>Cognition and Learning</u></b></p> <ul style="list-style-type: none"> <li>• In class support</li> </ul> <p><b><u>Numeracy Interventions</u></b></p> <ul style="list-style-type: none"> <li>• 1<sup>st</sup> Class @ Number</li> <li>• 1<sup>st</sup> Class @ Number 2</li> <li>• Closing the Gap with Numicon</li> </ul> <p><b><u>Literacy Interventions</u></b></p> <ul style="list-style-type: none"> <li>• The Oracy Programme</li> </ul>	<p><b><u>Speech, Language and Communication</u></b></p> <ul style="list-style-type: none"> <li>• Speech and Language Team assessment</li> <li>• Speech and language therapy blocks</li> </ul>

<ul style="list-style-type: none"><li>• Read, Write, Inc one to one support</li><li>• EAL (English as an additional language) support teacher</li><li>• One to one support as needed</li><li>• Educational Psychologist</li><li>• Language and Literacy Support Service assessment</li></ul>	
<p><u>Social, Emotional and Mental Health</u></p> <ul style="list-style-type: none"><li>• Working Child and Adolescent Mental Health Team</li><li>• Behaviour Support Teacher individualised program</li><li>• Additional support at breaks and lunchtime</li></ul>	<p><u>Physical/Sensory</u></p> <ul style="list-style-type: none"><li>• Occupational Therapy blocks</li><li>• Occupational Therapy support under therapy direction</li><li>• School Nurse advice</li><li>• Minor modification to the school E.g. ramps</li></ul>