

### Home Learning

**English:** Set on Monday, please hand in on Wednesday.

**Maths:** Set on Wednesday, please hand in on Friday.

**Topic/Project:** Set over a period of weeks during the term - details to follow.

**Spellings:** Set on a Tuesday and tested on the following Monday.

### Important Year 6 dates for the term

<b>Curriculum Drop In (Hall):</b>	Thursday 10th January
<b>6H Class Assembly:</b>	Friday 1st February
<b>Winston Play at Rhoda McGaw:</b>	Wednesday 6th February
<b>Stone Farm Residential:</b>	Tuesday 12th – Friday 15th March
<b>Year Six Victorian Dress up Day:</b>	Wednesday 3rd April
<b>Junior Citizenship Day:</b>	TBC

Further diary dates and information about our curriculum can be found on our school website:

<http://www.knaphillfederationofschools.org.uk/>

We are all excited about our new topic and can't wait to get started this term!

We would like to thank you for your continued support and co-operation.

Miss Fini, Mrs Harmston and Miss Wilson

## Knaphill Junior School



## Year 6 Curriculum Outline Spring Term 2019

### Victorians



### **English**

The focus text will be 'Street Child' by Berlie Doherty. These texts will be a stimulus for writing across a range of genres (fiction and non-fiction). We recommend that the children have a copy of the book, but if this is not possible, then we will have copies in school for the children to use in lessons.

### **Maths**

The children will continue to work on written methods for solving calculations, using all four number operations as well as developing their knowledge of decimals, percentages, algebra, measurement and ratio. They will continue to practise their skills of arithmetic and further develop their strategies to answer test questions in preparation for SATs week.

### **Science**

Our Science areas of focus this term will be on Light and Evolution and Inheritance. A great emphasis will be placed on developing the children's scientific enquiry skills, as well as their knowledge of the key concepts.

### **R.E.**

The children will reflect on the Adam and Eve story and the consequences of their decision in the Garden of Eden, as well as their own decisions. The children will be writing their own parables, which focus around the importance of choices. The children will understand how and why Jesus died and the events around Easter.

### **Computing**

In the first half of the term, the children will be using iAlgorithm to search and sort data and understand what algorithms are and how they work. The children will then look at Networks and how they work. In the second half of the term, they will create a movie about the Victorians using images, titles and music on the iPads.

### **Music**

The children will be learning about the role of brass bands in Victorian Britain and the children will listen to the work of Victorian composers and Victorian parlour songs. The children will then create their own compositions based on Mendelssohn's Hebrides Overture.

### **Geography**

The children will research what Knaphill was like in Victorian times; look at maps of the local area in 1891 and 1923 and identify changes. They will find out which countries were part of the British Empire in the Victorian era. The children will look at the impact of the Industrial Revolution on the environment.

### **History**

The children will create a timeline of the Victorian period; create a fact file of Queen Victoria; perform a 'This is your life' sketch about Queen Victoria; write an advert for a Victorian child's job in the style of Horrible Histories; research Lord Shaftesbury and Dr Barnardo; investigate the life of rich and poor children and use a Census to research a family from 1851.

### **Art and DT**

The children will create detailed art in the style of William Morris and William Frith using cross hatching and they will create their own decoupage plate to represent them. The children will design and make a Punch and Judy puppet, which were popular during Victorian seaside holidays. They will use their puppets to perform their own Punch and Judy shows.

### **PE**

In Games, the children will practise their netball and tag rugby skills. In indoor PE, they will develop flexibility, strength, technique, control and balance with a focus on canon and synchronisation. In dance, they will learn the Waltz, a popular Victorian dance.

### **PSHE**

For the first half of Spring Term, the children will look at the topic, 'Living Long, Living Strong'. Within this topic, the children will look at well-being and discuss and develop the skills of making key choices in order to maintain a healthy lifestyle. For the rest of the term, the children will look at the topic, 'Living in a Safe World'. The children will make links to online safety and discuss why rules are made and why they are important.

### **French**

The children will develop vocabulary for family and occupations. The children will then compare a French school to a Victorian style classroom.