

Home Learning

English: Set on Monday, please hand in on Wednesday,

Maths: Set on Wednesday, please hand in on Friday.

Spellings: Set on Tuesday, the children will have their spelling test the following Monday.

Topic: Project set over a period of weeks during the term - details to follow.

Important Year 3 dates for the term

Curriculum Drop In (hall)	Thursday 10 th January 2019
3B Class Assembly	Friday 15 March 2019
3C Trip to Chertsey Museum	Tuesday 26 th February 2019
3B Trip to Chertsey Museum	Wednesday 27 th February 2019
3G Trip to Chertsey Museum	Thursday 28 th February 2019
Year 3 Roman Day	Tuesday 2 nd April 2019

Further diary dates and information about our curriculum can be found on our school website.

<http://www.knaphillfederationofschools.org.uk/>

We are all excited about our new topic and cannot wait to get started this term!

We would like to thank you for your continued support and co-operation.

Miss Caglia, Miss Burns and Miss Glass.

Knaphill Junior School



Year 3 Curriculum Outline

Spring Term 2019

The Romans



English

In English, the children will be focusing on the book 'Escape from Pompeii' by Christina Balit. This book will be used as the main stimulus for writing and the children will create a newspaper report about Mount Vesuvius erupting and a character description about Boudicca, who tried to stand up to the Romans when they invaded Britain.

Maths

This term, the children will continue to learn different strategies for multiplication and division and develop their problem solving skills. They will also be learning about measures and exploring fractions.

Science

For the first half term in Science, the topic is called 'Animals including Humans'. Throughout this unit, the children will be learning about healthy eating, skeletons and muscles. In the second half of the term, the children will be learning about Forces and Magnets.

R.E

For the first half term in R.E., the children will be learning about Jewish festivals including Hanukah, Pesach and Rosh Hashanah. As the term progresses, the children will explore the impact that Jesus had on the lives of others before learning more about the Easter story.

Computing

In Computing, the children will be using Scratch to program a Sprite to create their own animations. The children will also be learning about how computers work by sorting information as well as identifying ways of solving problems. They will create an iMovie based on our class book 'Escape from Pompeii'.

Music

In Music, the children will have the opportunity to experiment with a range of instruments. They will listen to and produce music based on the work of Hans Zimmer, focusing on the pitch, tempo and rhythm of the music.

Geography and History

During this term, the children will locate areas on maps, which were occupied during the Roman invasion and will focus on the parts of Britain that became Roman settlements. They will also locate Rome and identify the geographical features of this location, both during the Roman times and today. The children will also be exploring life in Roman times and will compare this to life in modern day England. The children will focus on historical figures including Emperor Claudius, Julius Caesar and Boudicca and explore the influence they had on Roman civilisation.

Art and D.T.

In Art this term, the children will be developing their drawing and painting skills in a range of activities linked to their Roman topic. They will have a particular focus on sketching and shading as well as mixing colours appropriately. In Design and Technology, the children will be researching and creating their own Mosaics based on those that have been discovered from the Roman times.

P.E. and Games

In Games, the children will be developing their hockey skills including passing, dribbling and shooting. As the term progresses, they will move on to learning the rules and skills of Qwik Cricket so that they can participate in small team games. In Indoor P.E., the children will create their own Roman army dances as well as developing their own gymnastics routines using symmetry and asymmetry.

PSHE

During the first half term, the children will be deepening their understanding on healthy eating and learning how to make sensible choices in our 'Living Long, Living Strong' topic. Towards the end of the term, the children will be considering the importance of community and learning how to recognise dangers and hazards in their topic 'Living in a Safe World'.

French

In French, the children will be learning how to respond to classroom instructions and the names of different colours. The children will also be describing the uniform of a Roman Soldier using the new vocabulary that they have learnt.