

Home Learning

English: Set on Monday, please hand in on Wednesday

Maths: Set on Wednesday, please hand in on Friday

Topic/Project: Set over a period of weeks during the term - details to follow.

Spellings: Set on a Tuesday and tested on the following Monday.

Important Year 6 dates for the term

Year 6 The Vyne Trip:	Monday 15th October
Parents Evening:	Tuesday 16th October 3:30-6:00pm
Parents Evening:	Thursday 18th October 5-8:00pm
Political Parties Afternoon:	Friday 19th October
6F Class Assembly:	Friday 2nd November
Bikeability Course:	Monday 5th November (2 weeks)

Further diary dates and information about our curriculum can be found in topic webs on our school website:

<http://www.knaphillfederationofschools.org.uk/>

We are all excited about our new topic and can't wait to get started this term!

We would like to thank you for your continued support and co-operation.

Miss Fini, Mrs Harmston and Miss Wilson

Knaphill Junior School



Year 6 Curriculum Outline Autumn Term 2018

London



English

The focus text will be 'The London Eye Mystery' by Siobhan Dowd. This text will be a stimulus for writing in a range of genres (fiction and non-fiction). It is recommended that the children have a copy of the book, but if this is not possible, then there will be some copies in school for the children to use in lessons.

Maths

During Maths, the children will continue to learn the different aspects of Mathematics, focusing on the prior knowledge of the children and addressing any gaps in their learning. The children will study all areas of Maths throughout the year but this term, the children will be focusing on: place value, addition and subtraction, multiplication and division, and finally the order of operations.

Science

The first topic in Science is 'Electricity'. This will include building circuits and discussing about the associated dangers. The children will develop an understanding of how to represent a circuit using internationally recognised symbols. They will also consider the use of alternative components within a circuit and how they can be affected and changed. A great amount of emphasis will be placed on developing the children's scientific vocabulary and understanding.

RE

In RE lessons the children will study a variety of faiths: What helps Hindus to worship?, The Trinity: How is God three – and yet One? and Christmas: What do the Gospels say about the birth of Jesus – and why is it good news?

Computing

The children will use the Internet to research information about London and they will use Microsoft Publisher to create a tourist guide about London. The children will also design and develop computer programs using SCRATCH. The children will look at the well-known game, 'Angry Birds' and develop their own unique version.

Music

The children will sing in parts with control of pitch and a sense of phrase, play tuned percussion instruments, with control and rhythmic accuracy and practise, rehearse and present performances with an awareness of audience. In the second half of Autumn Term, the children will also have recorder lessons.

Geography

The children will debate reasons for and against building a new sports stadium in Knaphill and its impact on the local community. They will investigate land use and compare this with the local area, and consider how London has changed and developed over time. The River Thames will be a focus of the children's learning as it is an important geographical feature of the U.K.

History

The children will compare past and present London life and research important events and people in its history. The Great Fire of London will be a source of important information and a stimulus for writing. They will hold debates about the Suffragettes and their cause and reflect on the impact today.

Art

The children will be using a variety of methods, tools and techniques to draw Olympic athletes. Using a range of skills, the children will create movement within their drawings. Through the use of recycled materials and Modroc, the children will make structures which represent famous London landmarks.

PE

In Games, the children will develop their team building skills and orienteering. They will take part in a variety of exciting games and activities that build on important key skills. In indoor PE, we will use synchronisation and canon to travel rhythmically and adapt and develop movements and skills. Using these skills through dance, we will perform a sequence to 'City Life'.

DT

The children will taste a variety of British foods and evaluate their findings. They will create their own dish based on a traditional British recipe.

PSHE

The children will focus on new beginnings, achievements and shared goals, including working as a team on Political Parties. They will develop strategies to resolve disputes and conflict through negotiations.

French

The children will compare British and French schools and their cultures. They will research famous French landmarks and describe them in French. Vocabulary will be developed for classroom rules, clothing and family members.