

### Home Learning

**English:** Set on Monday, please hand in on Wednesday,

**Maths:** Set on Wednesday, please hand in on Friday.

**Spellings:** Set on Tuesday, the children will have their spelling test the following Monday.

**Topic:** Project set over a period of weeks during the term - details to follow.

### Important Year 3 dates for the term

Parents Evening	Tuesday 16 <sup>th</sup> October at 3.30-6pm
Parents Evening	Thursday 18 <sup>th</sup> October at 5-8pm
Butser Ancient Farm Trip	Wednesday 7 <sup>th</sup> November
Year 3 Stone Age Dress Up Day	Wednesday 14 <sup>th</sup> November
3C Class Assembly	Friday 30 <sup>th</sup> November
Year 3 Elf Day	Friday 7 <sup>th</sup> December

### PE Days

Your children will need P.E kits in schools on the following days:

**3C:** Every Monday and Friday.

**3B:** Every Tuesday and Wednesday.

**3G:** Every Tuesday and Wednesday.

Further diary dates and information about our curriculum can be found on our school website:

<http://www.knaphillfederationofschools.org.uk/>

**We are all excited about our new topic and can't wait to get started this term!**

**We would like to thank you for your continued support and co-operation.**

Miss Caglia, Miss Burns and Miss Glass.

## Knaphill Junior School



### Year 3 Curriculum Outline Autumn Term 2018

### Stone Age to the Iron Age



### **English**

In English this term, the initial focus text will be 'The Pebble in my Pocket' by Meredith Hooper. Towards the end of the term, some of the children's writing will also be based around another book called 'Stone Age Boy' by Satoshi Kitamura. These texts will be a stimulus for writing in a range of genres (fiction and non-fiction). It is recommended that the children have a copy of these books.

### **Maths**

During Maths, the children will continue to learn the different aspects of Mathematics, focusing on their prior knowledge and addressing any gaps in their learning. The children will study all of the key areas in Maths throughout the year, but this term the children will be focusing on: place value, addition and subtraction, and multiplication and division.

### **Science**

The topic in Science is 'Rocks'. This will include comparing how rocks and fossils are formed and also recognising that soils are made from rocks and organic matter. The children will also be carrying out a range of investigations to test the permeability and other properties of rock. A great amount of emphasis will be placed on developing the children's scientific vocabulary and understanding.

### **RE**

In RE, the children will be focusing on three main units this term. Firstly, the children will be exploring how the Bible reveals God's rescue plan. They will then move onto learning how people express their beliefs through the arts, followed by why presents are given at Christmas.

### **Computing**

In Computing, the children will be using SCRATCH to program a Sprite to create their own animations. They will also be working on developing their touch typing skills and using the internet safely to research information about Stone Age animals to create a fact page.

### **Music**

The children will be using percussion instruments and vocal percussion to make a Stone Age and Iron Age soundscape. The children will also be introduced to basic notation and will begin to use this to help them to create their own musical compositions.

### **Geography**

In Geography, the children will be using atlases to locate the world's continents and use this knowledge to describe the distribution and settlement of early humans. The children will also be looking at the landscape of Britain within Europe and how this has changed since prehistoric times. Additionally, the children will be exploring human geography by looking into how settlements have developed over time.

### **History**

The children will begin the term by developing their chronological understanding by creating timelines showing where the Stone Age lies in relation to other historical events. The main focus for this topic is how Britain has changed from the Stone Age through to the Iron Age. The children will be learning about late Neolithic hunter-gatherers and early farmers. They will also learning about Bronze Age religion and travel.

### **Art**

In Art, the children will be creating their own cave paintings inspired by prehistoric humans. They will be focusing on designing a collage of Stone Age dwelling.

### **PE**

In Games, the children will develop their team building skills and orienteering. They will take part in a variety of exciting games and activities that build on important key skills. The children will be developing their basketball skills. In Indoor PE, the children will be learning about different stretching and curling. The children will also be developing their dance skills to perform a Stone Age dance.

### **DT**

In DT, the children will be focusing on creating their own model of Stonehenge and also developing their sewing skills.

### **PSHE**

The first PSHE theme is 'We're all Stars!' where the children will be reflecting on and celebrating their achievements, identifying their strengths and setting high aspirations and goals. In the second half of the term, the PSHE theme is 'You've got a friend in me.' During this topic, the children will be focusing on friendships and will also identify what bullying is and how their actions can affect themselves and others.

### **French**

In French, the children will be learning the numbers 1-10, greetings and also classroom instructions. Towards the end of the term, the children will also be taking part in Christmas activities in French.