



Welcome to
Year 6 –
Spring Term
2018

Key Dates

6F/Tigers Class Assembly:

Stone Farm Residential:

6W/Lions Class Assembly:

End of Topic Curriculum Afternoon:

Year Six Victorian Dress up Day:

Junior Citizenship Day:

Friday 23rd February

Tuesday 6th – Friday 9th March

Friday 23rd March

Friday 23rd March at 2-3pm

Monday 26th March

TBC



Curriculum

The Victorians

We will be focusing all of our learning this term around The Victorians.



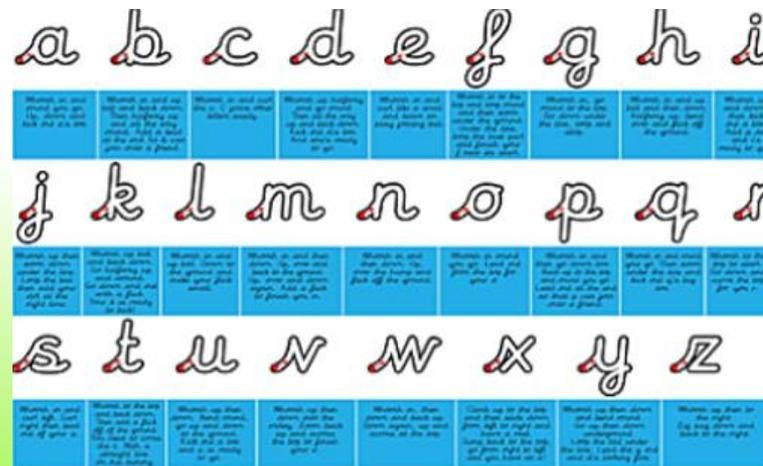
Curriculum English

- As well as using a range of fiction and non-fiction texts our main texts this term will be 'Street Child' by Berlie Doherty. This text will provide a stimulus for writing across a range of genres throughout the term.
- A list of recommended reading books (both fiction and non-fiction) are included for your reference on the Welcome to Year 6 Spring Term letter.



Presentation

- Children of all abilities will be able to present their work to the highest possible standard. As a result this will increase their confidence and self esteem.
- All work needs to be completed in line with the new school presentation policy, which can be found on the school website.
- Cursive writing will be strongly promoted.



Curriculum Reading

- Children should aim to read (either accompanied or independently) for at least 10 minutes a day.
- Please ensure your child completes the reading log section in their homework diary – this should be filled out every day.
- Please sign your child's homework diary weekly.



Maths – This term we will be focusing on decimals, percentages, algebra, measure and ratio.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number- Place Value		Number- Addition, Subtraction, Multiplication and Division				Fractions				Geometry- Position and Direction	Consolidation
Spring	Number- Decimals		Number- Percentages	Number- Algebra		Measurement Converting units	Measurement Perimeter, Area and Volume		Number- Ratio		Consolidation	
Summer	Geometry- Properties of Shapes		Problem solving			Statistics		Investigations				Consolidation



Curriculum

Science

Light

- How light travels
- How shadows are formed
- Reflection and how we see

Evolution and Inheritance

- How offspring inherit features from their parents
- Look at the theory of evolution and Darwin
- Fossils and how they are formed



Curriculum History

- Creating timelines of the Victorians
- Exploring the life of Queen Victoria
- Create a 'This is Your Life' sketch about Queen Victoria
- Looking at the lifestyles of poor and rich Victorians
- Write a job advert for a chimney sweep
- Investigate the life of Doctor Barnardo.

Curriculum

Geography

- Research what Knaphill was like in the Victorian Era
- Look at maps of the local area from 1891
- Consider how the Industrial Revolution impacted the country
- Research and explore the British Empire



Curriculum

PE and Games

- * Learn how to dance the Victorian Waltz
- * Gymnastics – balance and control
- * Netball and Tag Rugby
- * 6F: Monday and Friday
- * 6W: Tuesday and Wednesday
- * 6LW: Tuesday and Friday

R.E.

- * Explore the story of Adam and Eve, reflecting on the consequences of choices being made.
- * Create their own parable
- * Exploration of how Jesus died and the importance of Easter

P.S.H.E

- * Our topics this term are 'Living Long, Living Strong' and 'Living in a Safe World'
- * Within this topic, the children will look at well-being and discuss and develop the skills of making key choices in order to maintain a healthy lifestyle.



Curriculum

Art

- * Explore the artwork of William Morris and William Frith.
- * Use cross hatching and create their own decoupage.
- * Create their own landscape paintings of busy locations.

DT

- * The children will design and make a Punch and Judy puppet, which were popular during Victorian seaside holidays. They will use their puppets to perform their own Punch and Judy shows.

French

- * The children will develop vocabulary for family and occupations. The children will then compare a French school to a Victorian style classroom.

Curriculum

Music

- * Look at Street Seller songs and create their own.
- * Listen to Victorian composers and Victorian Parlour songs.
- * The children will create their own compositions based on Mendelssohn's Hebrides Overture.

Computing

- * Use iAlgorithm to search and sort data and understand what algorithms are and how they work. The children will then look at Networks and how they work.
- * Create a movie about The Victorians, including images, titles and music.

Homework

Year 6 children have homework 3 times a week:

Monday : English due Wednesday

Tuesday: Spellings to learn for spelling test on following Monday

Wednesday : Maths due Friday.

On-going: Topic project.



Project based learning

Victorians Project Year Six	Knowing	Understanding	Applying	Analysing	Creating	Evaluating
<p>Verbal I enjoy reading, writing and speaking</p>	<p>Create a "fat fact file" about Victorian Inventions – can you find anything really unexpected?</p>	<p>Write a review of a Victorian novel.</p> 	<p>Research the different countries in the British Empire during Queen Victoria's reign.</p>	<p>Write a 'This is your Life' script about Prince Albert. (Don't forget all the stage directions! Include the setting and a conclusion)</p>	<p>Write a newspaper report on the first soccer FA cup final.</p>	<p>Create a PowerPoint presentation highlighting Brunel's and/or Edison's inventions.</p> 
<p>Mathematical I enjoy working with numbers and science</p>	<p>Research the currency that was in circulation during Victorian times. Present your findings as you wish. Can you explain how the old system worked?</p>	<p>Find a recipe for a Victoria sponge cake and convert the ingredients into pounds and ounces.</p>	<p>Compare two maps of London now and Victorian London – Write about your findings.</p>	<p>Create a timetable for the Omnibus. You must visit three Victorian London attractions.</p>	<p>Create a detailed timeline of historical events that occurred during Queen Victoria's reign.</p>	<p>Research the injuries sustained by child workers. Create a pie chart to show the results. Interpret the data – what does it tell you?</p>
<p>Visual I enjoy painting, drawing and visualising</p>	<p>Draw a labelled diagram of a Victorian steam-powered train.</p> 	<p>Sketch or paint a picture of Queen Victoria or one of her many children.</p> 	<p>Draw or make a labelled diagram of a Victorian Gillie, think about the equipment they will need to do their job as a royal game keeper on the Balmoral estate.</p>	<p>Design an interactive diagram of the structure of Buckingham Palace or The royal Albert Hall.</p> 	<p>Make a collage of pictures representing The Victorians.</p> 	<p>Find pictures of Victorian child workers - write a review explaining your thoughts on the artwork.</p>
<p>Kinaesthetic I enjoy doing hands on activities</p>	<p>Make a Victorian top hat or bonnet or similar piece of Victorian headwear.</p>	<p>Create your own Victorian tube station for London and create a top down layout or map of the station.</p>	<p>Make a 3D model of the Clifton suspension bridge or another of Brunel's structures.</p>	<p>Design and create a tourist brochure for a popular Victorian seaside resort. What would a Victorian tourist enjoy?</p>	<p>Create your own map of Victorian London.</p>	<p>Bake a Victorian recipe, eat it and evaluate it. Make sure you write down your thoughts.</p>
<p>Musical I enjoy making and listening to music</p>	<p>Learn an Old Time music Hall song – be ready to perform it!</p>	<p>Write your own lyrics for a song about The Victorians which you can sing to a well-known tune.</p>	<p>Look into the different acts that were performed at the Old Time Music Hall. Write about your findings.</p>	<p>Research songs written about Queen Victoria and /or The British Empire.</p>	<p>Create a rap about The Victorians.</p>	<p>Research the history of The Royal Albert Hall. Think and write about the different styles of music played there.</p>
<p>Intrapersonal I enjoy working by myself</p>	<p>Create an information poster promoting the Great Exhibition.</p>	<p>Write a full summary of everything that you have learned about The Victorians.</p>	<p>Research the effects of the coming of the railways during Victorian times.</p>	<p>Would you prefer to live in Victorian times or today? Explain why.</p>	<p>Write a poem describing Victorian school.</p>	<p>Write a short biography of a famous Victorian.</p>

Project based learning

Across the school the children are continuing to submit topic homework projects.

All year groups have the same submission dates.

The project will be handed out across the school on **Friday 12th January.**

Every 2-3 weeks every year group will be collecting the projects on the same days.

Every year group will be collecting the projects on the same days.

Friday 2nd February

Friday 23rd February

Friday 16th March



Communication

Should you wish to meet with your child's class teacher in person, please arrange an appointment via the school office.

If you wish for an important message to be relayed, please do this via a note to your child's class teacher.

All Year 6 teachers will be on the school gate at 3.10pm each Monday.

Miss Fini will be on the school gate before school each Monday.



SATS 2018

- The key stage 2 tests are timetabled from Monday 14 May to Thursday 17 May 2018.

Date	Activity
Monday 14 May	English grammar, punctuation and spelling papers 1 and 2
Tuesday 15 May	English reading
Wednesday 16 May	Mathematics papers 1 and 2
Thursday 17 May	Mathematics paper 3



Assessment and Reporting

- 'Old' National Curriculum Levels (e.g. Level 3, 4, 5) have now been abolished, as set out in the government guidelines.
- Test scores are now reported as 'scaled scores'.
- Your child will still be taught with the highest expectations and cover all required elements of the curriculum, similar to previous years.
- The New Curriculum is more rigorous and sets high expectations which all schools have had to work hard to meet.



Scaled Scores

- Each pupil will receive: A raw score (number of raw marks awarded). A scaled score in each tested subject. Confirmation of whether or not they attained the national standard
- It is planned that 100 will always represent the 'national standard'.
- Each pupil's raw test score will therefore be converted into a score on the scale, either at, above or below 100.
- The scale has a lower end point (around 80) and an upper end point (around 120).
- A child who achieves the 'national standard' (a score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests.



Scaled Scores

- A child awarded a scaled score of 100 is judged to have met the 'national standard' in the area judged by the test.
- A child awarded a scaled score of more than 110 is judged to have exceeded the national standard and demonstrated a higher than expected knowledge of the curriculum for their age.
- A child awarded a scaled score of less than 100 is judged to have not yet met the national standard and performed below expectation for their age.

Higher Attaining Pupils

- There are no separate tests for the most able children.
- Instead, each test has the scope for higher attaining pupils to show their strengths.
- Children who achieve a scaled score of 110 or above will have achieved the higher standard.

The Tests

- Key Stage 2 SATs take place nationally in the week commencing 14th May 2018. Statutory tests will be administered in the following subjects:
- Spelling (approximately 15 minutes)
- Punctuation, Vocabulary and Grammar (45 minutes)
- Reading (60 minutes)
- Mathematics
- Paper 1: Arithmetic (30 minutes)
- Paper 2: Reasoning (40 minutes)
- Paper 3: Reasoning (40 minutes)
- All tests are externally marked.
- Writing will be 'Teacher Assessed' internally.



Reading

- The Reading Test consists of a single test paper with three unrelated reading texts.
- Children are given 60 minutes in total, which includes reading the texts and answering the questions.
- A total of 50 marks are available.
- Questions are designed to assess the comprehension and understanding of a child's reading.
- There are a variety of different questions to be answered in different ways.
- Some questions are multiple choice or selected response, others require short answers and some require an extended response or explanation.
- Children cannot have any adult help in this test
- Children are allowed to refer to the reading booklet during this time



SPAG

- A Spelling test is administered containing 20 words, lasting approximately 15 minutes.
- A separate test is given on Punctuation, Vocabulary and Grammar
- This test lasts for 45 minutes and requires short answer questions, including some multiple choice.
- Marks for these two tests are added together to give a total for Spelling, Punctuation and Grammar.



Maths

- Made up of three papers: Paper 1, Paper 2 and Paper 3.
- Paper 1 is for 'Arithmetic' lasting for 30 minutes, covering calculation methods for all operations, including use of fractions, percentages and decimals. There are 38 questions to complete.
- Questions gradually increase in difficulty.
- Papers 2 and 3 cover 'Problem Solving and Reasoning', each lasting for 40 minutes.
- The questions can be read to the children so that it is only their mathematical ability that is being tested



Arithmetic

24

$$15.4 - 8.88 =$$

1 mark

25

1 3 | 3 0 1 6

Show
your
method

2 marks

Stone Farm



Tuesday 6th March – Friday 9th
March



Stone Farm

- Letter of equipment to follow in February.
- Talent show – children to prepare something before the trip, bring CD with music if required.



- Any Questions?

