



Welcome to
Year 5 – Spring
Term 2018

Curriculum

Active Planet

We will be focusing all of our learning this term around this topic.

We would welcome any expertise or ideas from parents

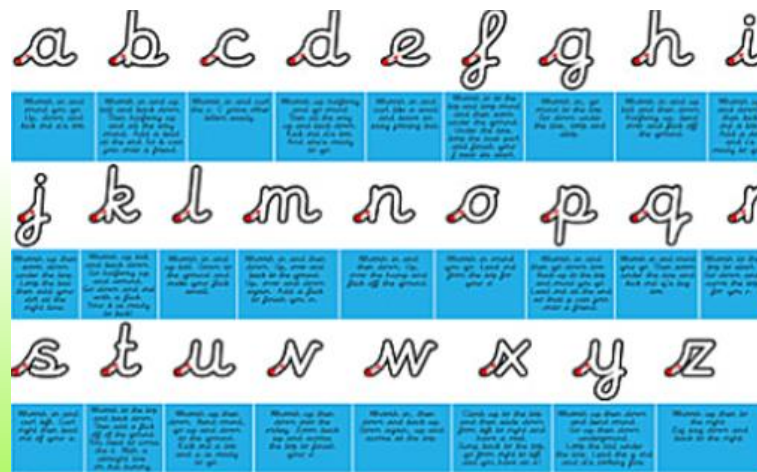


English

- As well as using a range of fiction and non-fiction texts our main text this term will be 'The Iron Man' by Ted Hughes. This text will provide a stimulus for writing across a range of genres throughout the term.
- A list of recommended reading books (both fiction and non-fiction) are included for your reference on the 'Welcome to Year 5 Spring Term' letter.

Presentation

- Children of all abilities will be able to present their work to the highest possible standard. As a result this will increase their confidence and self esteem.
- All work needs to be completed in line with the new school presentation policy, which can be found on the school website.
- Cursive writing will be strongly promoted.



Maths

Number

This term we will be focusing on Fractions, Decimals and Percentages.

Year 5 Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number – Place Value			Number – Addition and Subtraction			Number – Multiplication and Division				Statistics	
Spring	Number- Fractions					Number- Decimals			Number- Percentages			
Summer	Geometry- Angles	Geometry- Shapes	Geometry- Position and Direction	Measurement- Converting Units		Number- Prime Numbers	Perimeter and Area	Measures volume				

Curriculum

Science

Science: Forces

- How gravity works.
- Investigate the effects of air resistance, water resistance and friction.
- Investigating mechanisms including pulleys, gears and levers.

Curriculum

History and Geography

- During our topic this term, we will be using atlases to locate the different oceans and seas in the world.
- How oceans, volcanoes and mountains are formed and why.
- How land forms affect people living around them.
- Exploring natural disasters, including why they happen and what effect they have on populations.
- Exploring environmental issues that we feel passionate about and creating campaigns to show how we can help.

Curriculum

Art

- * Watercolours to create water scenes
- * Exploring brushstroke techniques
- * Sculptures in the style of Andy Goldsworthy

Computing

- * Developing our programming through Kodu
- * Power point presentations about natural disasters

M.F.L.

- * French – following Rigolo and then describing the weather in French.

Music

- * Sounds of the environment and the sound collector poem
- * Recorder

Curriculum

P.S.H.E.

- * Living Long, Living Strong'
- * 'Living in a Safe World'

DT

- Designing and sewing environmental/recycling logos

R.E.

- * The children will be learning about Christianity with a focus on the teachings of Jesus and what happened at Easter.

PE and Games

- * OAA and Qwik Cricket
- * Dance related to natural disasters focusing on the use of unison and canon
- * Skills based programme based on improving agility, balance and co-ordination

Key Dates

During the course of the term, there are also some important key dates which link to our new topic:-

- Year 5 Curriculum Meeting
2018 (3.30pm) Friday 10th January
- 5L Class Assembly
2018 (9 am) Friday 26th January
- 5E Class Assembly
2018 (9 am) Friday 2nd March
- Environmental Campaign
2018 (2-3pm) Friday 23rd March
- Curriculum Open Afternoon for Parents
March 2018 (2-3pm) Friday 23rd



Homework

Year 5 children have homework 3 times a week:

Monday : English due Wednesday

Tuesday: Spellings to learn for spelling test on following Monday

Wednesday : Maths due Friday.

On-going: Active planet project. Checked every 3 weeks approx.



Project based learning

Across the school the children are continuing to submit topic homework projects.

All year groups have the same submission dates and topic exhibition.

Every 2-3 weeks every year group will be collecting the projects on the same days.

- Friday 2nd February 2018
- Friday 23rd February 2018
- Friday 16th March 2018

Topic Exhibition will take place in each classroom on Friday 23rd March 2018.



Example tasks

- Create a poster showing what you might find in a particular environment e.g. the rainforest (Art)
- Draw or paint a picture of something you would find the local environment e.g. recycling bin, plants etc. (Art)
- Draw, label and explain the features of a chosen environment e.g. rainforest (Art and Geography)
- List the pros and cons of recycling as a poster. (PSHE)
- Create a limerick/poem to help remember to recycle (English)
- Write a set of instructions telling a person how to recycle and conserve energy in the home (English)

How can you help at home?

Maths

- Learning times tables and mental maths skills.
- Extension activities on homework tasks.
- Interactive games
- Board games

How can you help at home?

Grammar and Spellings

- The children will be tested on their spellings every Monday.
- Please ensure that your children understand the meaning of each word as during spelling activities in class, there will be a focus on using their spelling words in the correct context.

Reading

- Children should aim to read (either accompanied or independently) for at least 10 minutes a day.
- In order to help with reading at home, please ensure your child completes the reading log section in their homework diary.
- We ask that you please listen to your child read at least twice a week and complete their reading record to acknowledge this.
- Children are able to obtain reading books from the school library and their classroom book corner.
- Where applicable, children will also be sent home with a book band reading book.

Communication

Should you wish to meet with your child's class teacher in person, please arrange an appointment via. the school office.

If you wish an important message to be relayed, please do this via. note to your class teacher.

Please note that reading diaries are inspected by the class teacher once a week during your child's allocated guided reading session.

If the homework diary contains a message which must be read that day, please ask your child to inform us of this during registration.

All Year 5 teachers will be on the school gate at 3.10pm each Monday. Miss Law will be on the school gate before school each Tuesday.



Any Questions