



Welcome to Year 4

Spring Term 2018

# Staff

Mrs Constantinou (Year Leader, Class teacher 4C)

Mrs Jordan (Class teacher 4J)

Miss Ring (Class teacher 4R)

## Support Staff

Mrs Davis

Mrs Moore

Mrs Gill

# English

- As well as using a range of fiction and non-fiction texts to develop our knowledge about Kings and Queens since 1066, our main text this term will be 'Raven Boy' by Pippa Goodhart.
- If possible, we would recommend that your child has their own copy of '*Raven Boy*.' Copies are available from Amazon online or from most high street bookshops.
- A list of recommended reading books (both fiction and non-fiction) are included for your reference on the Welcome Back to Year 4 Spring newsletter.

# Maths

Maths homework is handed out on Wednesdays and due on Fridays.

Children will continue to develop and embed skills in the following areas:-

## Year 4 – Yearly Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number – Place Value			Number- Addition and Subtraction			Measurement - Length and Perimeter	Number- Multiplication and Division			Consolidation	
Spring	Number- Multiplication and Division		Measurement - Area	Fractions			Decimals			Consolidation		
Summer	Decimals	Measurement- Money		Time	Statistics	Geometry- Properties of Shape			Geometry- Position and Direction	Consolidation		

# Curriculum

## *KINGS & QUEENS*

As much as possible, we will be linking all learning this term to our topic, Kings of Queen: Changing Power of Monarchs since 1066.

Any information or expertise which you are able to share with us would be greatly appreciated.

# Science

## **Spring Term 1: States of Matter**

- Compare and group materials together, according to whether they are solids, liquids or gases.
- Observe that some materials change state when they are heated or cooled and measure and record the temperature at which this happens in degrees Celsius.
- Identify the part played by evaporation and condensation in the water cycle.

## **Spring Term 2: Living Things and their Habitats**

- Recognise that living things can be grouped in a variety of ways.
- Explore and use classification keys to help group, identify and name a variety of living things.
- Recognise that environments can change and this can sometimes pose dangers to living things.

# History

Children will begin by exploring the role of a monarch before moving on to investigating who was involved in the Norman invasion of England.

They will also explore the importance of the Magna Carta and how it affects us today. Children will also learn about the War of the Roses and begin to understand how families identify themselves through different symbols.

Later in the term, they will learn about the diversity of Tudor society and begin preparations for their own Tudor banquet.

# Geography

Children will begin by exploring the features and locations of a motte and bailey castle and will also start to explore whether the physical geography of an area is important when deciding where to build a castle.

They will also read and use co-ordinates to find positions on a battlefield before looking at understanding the impact of Tudor exploration including reasons why sailors risked their lives to find and explore other countries.

# Art & DT

Children will begin the term by sketching and painting a scene from the Bayeux Tapestry.

They will move on to designing, sewing and evaluating a Tudor rose before embarking on a focused study of the artist, Holbein.

They will explore Tudor portraits and sketch their own Tudor portraits.

# R.E.

## **Spring Term 1: Christian Prayer and Marriage**

Children will begin the term by understanding the purpose of prayer and also looking at instances where prayers may not be fulfilled.

They will also explore how and why Jesus prayed before exploring the Lord's Prayer in more detail. After this, children will explore the promises made in Christian marriage.

## **Spring Term 2: Easter**

Children will explore the symbols of Easter and look at the importance of the events that took place on Palm Sunday.

They will also explore the importance of the Last Supper and look at what took place in the Garden of Gethsemane. Towards the end of term, they will also explore the events of the crucifixion and resurrection.

# P.E. and Games

## Games

- During outdoor games sessions, children will be exploring the rules and strategies of two team sports- netball and tag rugby.

## P.E.

- During indoor P.E. sessions, children will explore the technique of rolling using equipment where necessary.
- They will also explore Tudor dances before attempting to recreate some of the most traditional Tudor dances.

# French

- Children will continue to follow 'La Jolie Ronde' scheme of work.
- They will learn how to identify members of their family in French and explore the vocabulary for different pets.
- They will also create a family tree and learn a French song about a French king.

# Computing

- In Computing this term, children will be looking at computer networking.
- They will also be focusing on using web browsers and search engines safely.

# P.S.H.E.

- The school PSHE topics for this term 'Living Long, Living Strong,' and 'Living in a Safe World.'

Children will be exploring:-

- School rules about health and safety, where and how to get help.
- Why and how rules and laws that protect themselves and others are made and enforced, why different rules are needed in different situations and how to take part in making and changing rules.

# Music

- In Music, the children will develop their knowledge of musical notation.
- They will then move on to research Tudor musical instruments and use Tudor music as a stimulus for composition.

# Homework

Children in Year 4 have homework 3 times a week.

Monday: English (due Wednesday)

Wednesday: Maths (due Friday)

Spelling tests take place each Monday

Times Table tests take place each Wednesday.

Ongoing: Topic homework  
(due in on Fridays)

\*The list of topic homework activities will be sent home on Friday 12<sup>th</sup> January.



# Reading

Each of the children in Year 4 must bring the following items into school each day:-

- Homework Diary
- Reading Book
- Reading Book Band Book (if applicable)

Children are given time to change their book band book once a week. If they finish reading their book band book before this point, they should continue reading the book which they have chosen from the book corner/library.

# Reading

- Children should aim to read (either accompanied or independently) for at least 10 minutes a day.
- In order to help with reading at home, please ensure your child completes the reading log section in their homework diary.
- We ask that you please listen to your child read at least twice a week and complete their reading record to acknowledge this.

# Communication

Should you wish to meet with your child's class teacher in person, please arrange an appointment via the school office.

If you wish an important message to be relayed, please do this via a note to your class teacher.

Please note that reading diaries are inspected by the class teacher once a week during your child's allocated guided reading session.

If the homework diary contains a message which must be read that day, please ask your child to inform us of this during registration.

All Year 4 teachers will be on the school gate at 3.10pm each Friday. Mrs Constantinou will be on the school gate before school each Wednesday.

# Topic Homework

Over the course of the term, children are required to complete 3 of the activities from those listed on their homework sheet.

Children are allowed to complete the task however they like but, as they have a minimum of 2 weeks in which to complete the task, it must be detailed.

The activities are based around all curriculum areas.

Each task is due in on Friday.

The list of topic homework activities for this term will be given out on Friday 12<sup>th</sup> January 2018.



# How can you help at home?

## Maths

- Learning times tables and mental maths skills (times tables are tested weekly).
- Extension activities on homework tasks.
- Interactive games
- Board games

# How can you help at home?

## **Grammar and Spellings**

- The children will be tested on their spellings every Monday.
- Please ensure that your children understand the meaning of each word as during spelling activities in class, there will be a focus on using their spelling words in the correct context.

# Spellings

There are many different and fun ways in which children can practise their spellings....

## Rainbow Write

First write each word in pencil. Then trace over each word three times. **Each time you trace, you must use a DIFFERENT colour crayon.** Trace neatly and you will see a rainbow!

## Silly Sentences

Write silly sentences using a spelling word in each sentence. Please underline your spelling words! Write neatly!

Example: My dog wears a blue and purple dress when he takes a bath.

## Hidden Words

Draw and color a picture. Hide your spelling words inside your picture.

Show your picture to someone and see if they can find your hidden words!

## Backwards Words

Write your spelling words forwards and then backwards. Write neatly!

Example: where    erehw

# Any Questions?