

Home Learning

English: Set on Monday, please hand in on Wednesday

Maths: Set on Wednesday, please hand in on Friday

Topic/Project: Set over a period of weeks during the term - details to follow.

Spellings: Set on a Monday and tested on the following Monday.

Important Year 4 dates for the term

Year 4 Curriculum Meeting	Thursday 11 th January
4R Class Assembly	Friday 2 nd February
Tudor Banquet & Dress Up Day	Friday 9 th February
4C to RGS Guildford	Monday 19 th February
4J to RGS Guildford	Monday 26 th February
4R to RGS Guildford	Monday 5 th March
4C Class Assembly	Friday 9 th March
End of Topic Afternoon	Friday 23 rd March 2018

Further diary dates and information about our curriculum can be found in topic webs on our school website:

<http://www.knaphillfederationofschools.org.uk/>

We are all excited about our new topic and can't wait to get started this term!

We would like to thank you for your continued support and co-operation.

Mrs Constantinou, Mrs Jordan & Miss Ring

Knaphill Junior School



Year 4 Curriculum Outline

Spring Term

2018

Kings & Queens

(The changing power of monarchs since 1066)



English

In English, the children will be exploring key events during the reign of different monarchs from 1066. They will examine a variety of text types including diary entries, speech writing, newspaper reports, recounts and poetry. The main focus text this term will be 'Raven Boy,' by Pippa Goodhart.

Maths

The children will begin by exploring multiplication and division, including recognising and using factor pairs and using their times table knowledge to solve word problems. Later in the term, the children will learn how to find the area of rectilinear shapes before moving on to look at equivalent fractions and decimal equivalents.

Science

During the first half of the term, children will be exploring the 3 states of matter: solid, liquid and gas. The children will also learn how to use thermometers and set up investigations about matter changing from one state to another. They will also explore the water cycle and investigate air as an example of a gas.

RE

During the Spring Term, the children will begin by exploring why prayer is important for Christians before examining why Christians make promises in marriage. At the end of the term, they will learn more about how Lent helps Christians to prepare for Easter.

Computing

In Computing this term, the children will be looking at computer networking. They will be focusing on using web browsers and search engines safely. Later in the term, the children will use Microsoft Publisher to create a menu and an invitation for a royal wedding.

Music

In Music, the children will develop their knowledge of stave notation, research Tudor musical instruments and use Tudor music as a stimulus for composition.

Geography

The children will be investigating whether the physical geography of a place is important in deciding where to build a castle. They will use co-ordinates to find positions on a map of a battlefield and will also develop their knowledge of Tudor exploration.

History

The children will begin by exploring the events of the Norman conquest, the purpose of the Magna Carta, the events which led up to the War of the Roses and the infamous marriages of Henry VIII. They will also look at the change in monarchy from 1066 to the present day.

Art

During the term, the children will paint a watercolour scene from the Bayeux Tapestry and will also sketch a portrait in the style of the Tudors. During their day trip to RGS, they will also explore the artist, Holbein.

Games

The children will have the opportunity to participate in a range of team games including netball and tag rugby.

P.E.

In P.E., the children will create and perform a dance based on traditional English Tudor dances.

DT

The DT topic this term is 'Textiles.' As part of this unit, children will be designing, sewing and embroidering a Tudor rose.

PSHE

In PSHE, the children will look the unit, 'Live Long, Living Strong,' including the importance of school rules about health and safety. During the second half of the term, children will explore human rights and responsibilities.

French

In French, the children will be continuing to explore La Jolie Ronde scheme of work. They will also create a family tree and learn a French song about a French king.