



Welcome to Knaphill Junior School

We ensure that every child receives the best education and achieves their full potential in an engaging, stimulating and inclusive environment



Education makes children believe they can do more than they ever thought possible...

***Come to the edge.
We might fall.
Come to the edge.
It's too high!
Come to the edge!
And they came,
and he pushed,
and they flew.***

Christopher Logue



The Leadership Team



Mrs Mackintosh

Federation Head Teacher



Mrs Sebo

Head of School



Miss Daly

**Assistant Head &
Inclusion Leader**



Miss Baird

**Acting Assistant
Head.**

Knaphill Junior School Values

- Our values at Knaphill Federation of Schools
- At the heart of our school are our four core values. These underpin everything that we strive to achieve for our pupils, staff, parents and community. Our values are:
 - **Trust**
 - **Respect**
 - **Perseverance**
 - **Enjoy and achieve**



Knaphill 9

1. Positive learning environment that supports learning
2. All pupils and adults actively engaged and enjoy learning.
3. Success criteria provide direction
4. Maximum use of time and pace
5. Differentiation to support and challenge
6. Variety of activities
7. Pupils demonstrate learning
8. Check all pupils make progress
9. Pupils know how to improve

School Day

08:30		Gates open
08:40	08:45	Registration
08:45	09:15	Session 1
09:15	10:15	Session 2
10:20	10:40	Session 3
<i>10:40</i>	<i>11:00</i>	<i>Play</i>
11:00	12:00	Session 4
<i>12:00</i>	<i>13:00</i>	<i>Lunch</i>
13:00	14:00	Session 5
14:00	15:10	Session 6

The Curriculum

Year 3

Autumn term topic: Britain from the Iron Age to the Stone Age

Spring term topic: Roman Empire

Summer term topic: Home and away

- We follow an immersive, creative curriculum and seek to draw cross-curricular links wherever possible.
- Each day children participate in a Maths, English and guided reading session, usually in the mornings
- In our afternoon sessions, children learn computing, Science and foundation subjects e.g. History/Geography, art, French, Music, P.E (taught by sport's coach)

Targets

- Reading and writing I can targets
- Maths Passports
- PSHE, Science and computing targets

We teach a mastery curriculum where all children gain a deep understanding of concepts. All children work on the same concepts and some will gain greater depth and understanding.

Reading Investment

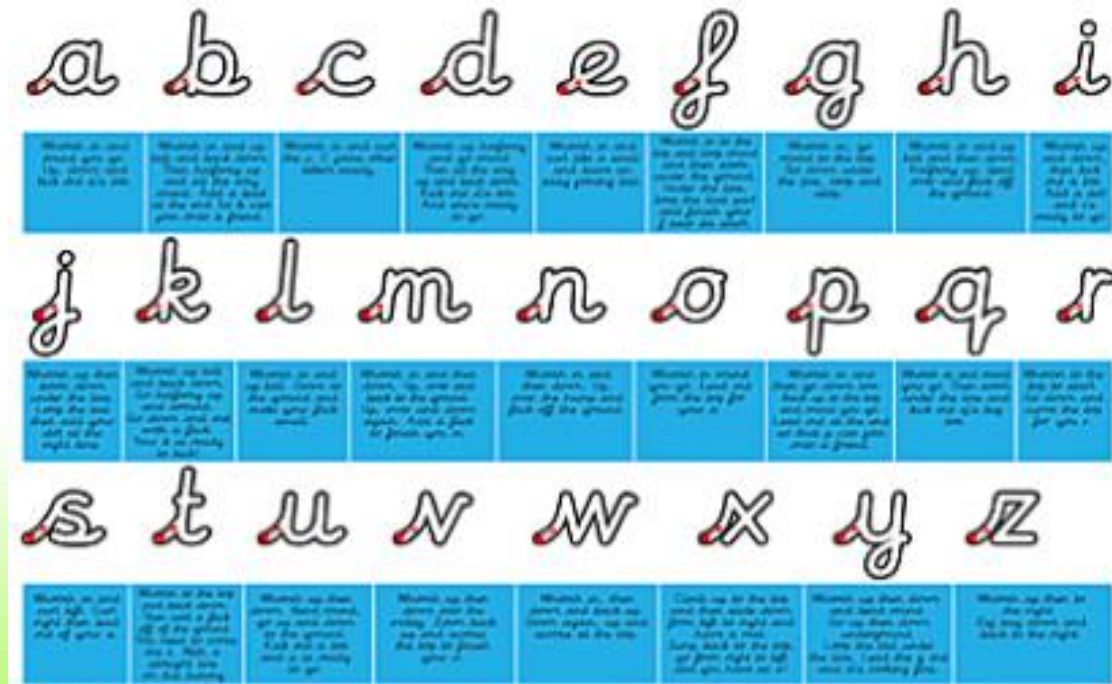
- Initial assessments are made of children's comprehension and phonic skills in order to give them a reading book colour.
- Children will read regularly at school in guided reading sessions, with the teaching assistants and with adult volunteers.
- The school library is open every lunch time
- Each class has a newly refurbished book corner
- Every child has a reading folder with a suggested genre lists, list of reading scheme books and a genre list
- Home/school diary has a space to record reading and spellings



	Homework	Reading Record
Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Parent's Signature		

Handwriting

- This year, we are implementing a new handwriting scheme from Years 1-6.
- Children will now be taught cursive script in an explicit handwriting lesson each week and will be expected to begin to use this script in lessons.
- Additional handwriting boosters are in place if for children who are struggling to write cursively.



Maths

- The National Curriculum now has less coverage in its objectives but it is about fully embedding these through a range of problem solving to develop mathematical thinking.
- During class based Maths, children will be able to enjoy and participate in more problem solving activities which will help them to develop their reasoning and ability to articulate their key mathematical thinking; one of the most challenging targets to achieve in Maths.
- Children will be set Mathletics homework once a fortnight. Their new username and password can be found in their homework diaries.

Times tables – The Knaphill Chase

- Every half term the children are assessed on their target times tables.
- This will be part of their Maths homework and they will need to recall these rather than working them out.
- If a child has managed to learn their target times table before the assessment at the end of the half term then they will be given a second one and assessed on both.
- Those who are extremely confident with their times tables, will work on the related division facts and be assessed on all of them using both multiplication and division each half term.

Trips and Visits

- Visit to Butser Ancient Farm, Chertsey museum and High Ashurst-Year 3
- PGL and Tudor RGS experience-Year 4
- Hindleap Warren and the Space Dome-Year 5
- Stone Farm and Haslemere Museum-Year 6

We will also be have 'dress up days where the children take part in lots of exciting activities around their topic.



Homework

Children have homework 3 times a week:

English

Monday : English homework due Wednesday

Tuesday: Spellings to learn for spelling test on following Monday.

Maths

Wednesday: Maths homework due Friday.

Topic: Topic Homework project.

Across the school the children submit topic homework projects.

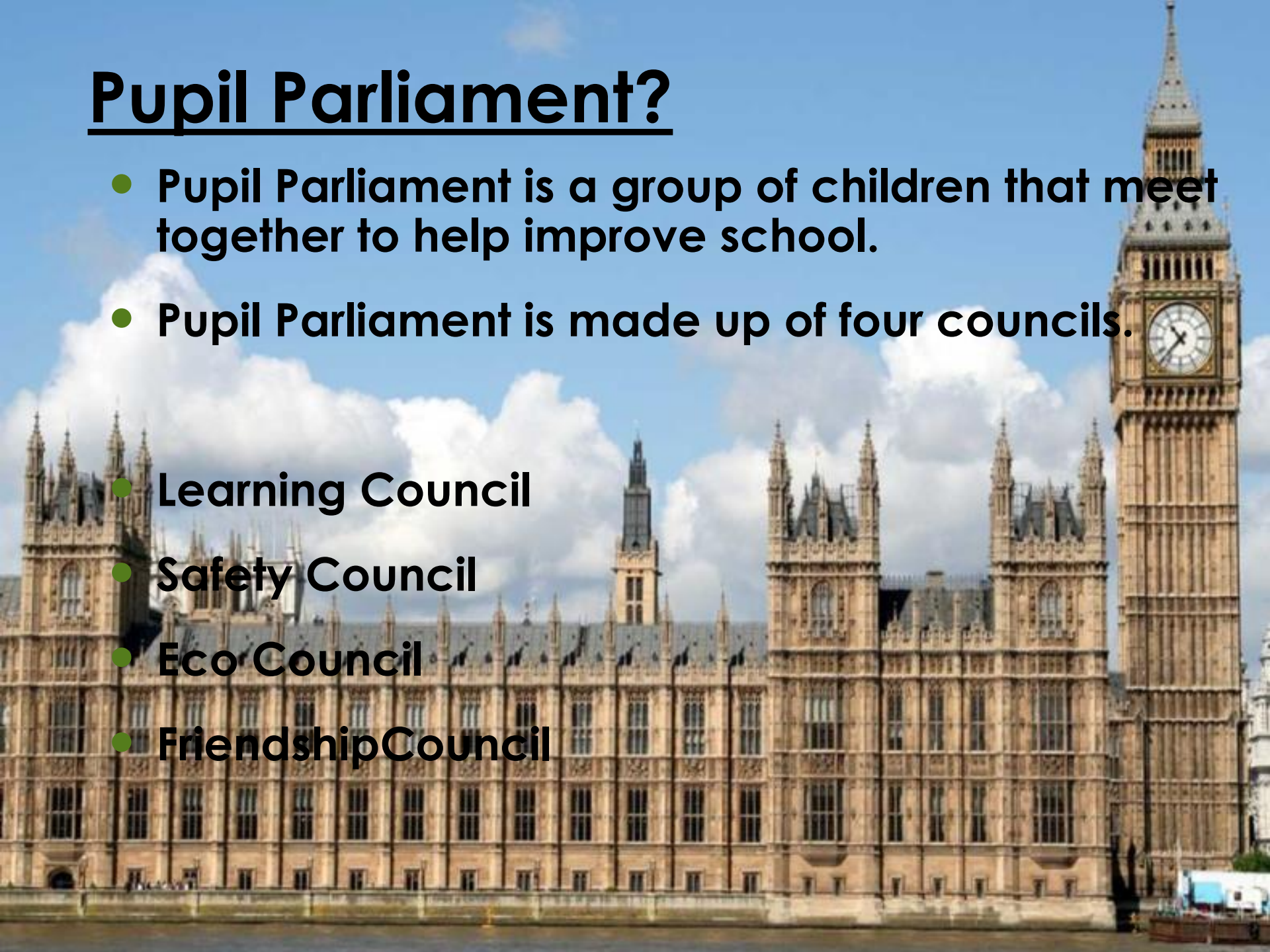
All year groups have the same submission dates.

Every 2-3 weeks every year group collects the projects on the same days.



Pupil Parliament?

- Pupil Parliament is a group of children that meet together to help improve school.
- Pupil Parliament is made up of four councils.
 - Learning Council
 - Safety Council
 - Eco Council
 - Friendship Council



Communication

- Transition morning in July and all children have a Year 6 buddy
- There is always a member of staff at the gate in the morning or afternoon.
- Appointments can be made via the School Office
- Curriculum letters and topic overviews go home every term and are available on the school website.
- Curriculum meetings at the start of every term and end of topic parent/guardian afternoons.
- Home/school diaries are used to communicate with your child's class teacher if necessary.
- Three parent meetings every year
- Termly reports
- Weekly updates on the website from Mrs Sebo
- Year group blogs every fortnight



Parental Involvement

- We welcome visitors to our school
- Parental help-trips, 1:1 reading, library
- Class reps-meet with year leaders every half term
- PTA-raised 9,000 last year for the Junior School!

Clubs

- The teaching staff offer a variety of clubs for the children to take part in after school
- Most clubs are organised on a termly basis.
- The school also has links with outside fee paying club agencies e.g. basketball, gymnastics, football, science, computing .
- Morning and after school clubs-Koosa Kids
- Knaphill morning computer club
- The Holy Trinity breakfast club



Any Questions?

