



PSHE Policy

Knaphill Federation of Schools	
Policy: PSHE	
Governors' Committee Responsible: Children and Learning	
Policy Originator: Steph Ring	Review Period: Three years
Status: Non Statutory Highly Recommended	Next review Date: Autumn 2020

Introduction:

Personal, social, health and economic education promotes pupils' personal social and emotional development, as well as their health and wellbeing. It helps to give children the knowledge and skills they need to lead confident, healthy and independent lives. It aims to help them understand how they are developing personally and socially, and tackles many of the moral, social and cultural issues that are part of growing up. It gives children an understanding of the rights and responsibilities that are part of being a good citizen and introduces them to some of the principles of financial planning and understanding.

Aims and Objectives:

- To recognise their own worth;
- To work well with others;
- To develop positive relationships and respect for others;
- To understand our common humanity, diversity and differences;
- To know and understand what constitutes a healthy lifestyle;
- To develop safety awareness;
- To be positive and active members of a democratic society;
- To develop self-confidence and self-esteem, and make informed choices regarding personal and social choices;
- To form good relationships with other members of the school and the wider community.

PSHE Curriculum Planning

At Knaphill Junior School, we teach PSHE in a variety of ways. Sometimes, e.g. when dealing with issues in drugs education, we teach PSHE and citizenship as a discrete subject. Outside speakers are also invited to give specialist talks, including the Life Education Centre's Lifebus and the NSPCC. On other occasions, we introduce PSHE and citizenship topics through teaching in other subjects. Also, as there is a large overlap between the programme of study for religious education and the aims of PSHE and citizenship, we deliver a considerable amount of the PSHE and citizenship curriculum through our Religious Education lessons.

In addition, we develop PSHE and citizenship through various activities and whole school events. We offer a residential visit for each year group to Stone Farm, PGL and Sayer's Croft, where there is a particular focus on developing pupils' self-esteem, and giving them opportunities to develop leadership skills and positive group work.

Whole School Themes

As a school, we have whole school PSHE themes that change each half term. Each year group has specific objectives they must teach the children. These are progressive throughout the school.

Below is each half termly PSHE theme:

Autumn 1: We're all stars

Autumn 2: You've got a friend in me!

Spring 1: Living Long, Living Strong.

Spring 2: Living in a Safe World.

Summer 1: Dear Diary

Summer 2: Growing Up.

Teaching and Learning Styles:

We use a range of teaching and learning styles, including the children in activities such as discussions, role play, games, investigations and problem-solving activities. We encourage the children to take part in a range of practical activities that promote active citizenship, e.g. charity fundraising, the planning of school special events, or involvement in an activity to help other individuals or groups less fortunate than themselves. We organise classes in such a way that pupils are able to participate in discussion to resolve conflicts or behaviour. Children have opportunities to meet and work with members of the community, who talk about their role in creating a positive and supportive local community. Children take in different roles of responsibility during their school life.

Time Allocation

Each class teacher will aim to allocate a minimum of 30 minutes each week to PSHE.

Resources

We keep resources for PSHE and citizenship in a central store, in topic boxes for each unit of work. We have additional resources in the resources cupboard. Our PSHE subject leader holds a selection of reference materials for teaching sensitive issues.

Monitoring and review

The planning and coordination of the teaching in PSHE are the responsibility of the PSHE subject leader, who also:

- Supports colleagues in their PSHE teaching.
- Gives the headteacher an annual summary report in which she evaluated the strengths and weaknesses in the subject, and indicates areas for further improvement.
- Uses specially allocated, regular management time to review evidence of the children's work and to observe PSHE lessons across the school.

- Attends network meetings to keep up to date with subject developments and inform staff of these.