

Knaphill Junior School  
Art and DT Long Term Plan

Overview of Art and DT Coverage

	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Year 3</b>	<p><b>Britain from the Stone Age to Iron Age</b></p> <p><i>1<sup>st</sup> Half Term</i> <u>Art Project:</u> <b>ART:</b> Cave paintings *Painting and Drawing</p> <p><b>DT:</b> <u>Architecture:</u> Stonehenge</p> <p><i>2<sup>nd</sup> Half Term</i> <b>DT:</b> <u>Textile Project:</u> Sewing a fringe bag</p> <p><b>ART:</b> Collage of Stone Age Dwelling</p>	<p><b>Roman Empire</b></p> <p><i>1<sup>st</sup> Half Term</i> <u>Art Project:</u> <b>ART:</b> Roman Gods *Painting and Drawing</p> <p><b>DT:</b> Roman shields</p> <p><i>2<sup>nd</sup> Half Term</i> <u>Art Project:</u> <b>DT:</b> Mosaics</p> <p><b>ART:</b> Chocolate Room design</p>	<p><b>Home and Away (Comparison of local area with a region/area in North/South America - Taxco, Mexico)</b></p> <p><i>1<sup>st</sup> Half Term</i> <b>DT:</b> <u>Technical Project:</u> Michael Condron- HG Wells (Aliens) in Woking. Creating alien structures. (Lightbox)</p> <p><u>The Window:</u> <b>ART:</b> landscape scenes from 'The Window'- Literacy cross-curricular. *Painting and Drawing</p> <p><i>2<sup>nd</sup> Half Term</i> <b>DT:</b> <u>Cooking and Nutrition Project:</u> Local food tasting, make and evaluate Mexican dips.</p> <p><b>ART:</b> collage scenes from 'The Window'- Literacy cross-curricular.</p>
<b>Year 4</b>	<p><b>Africa (Study of Benin)</b></p> <p><i>1<sup>st</sup> Half Term</i> <u>Cooking and Nutrition Project:</u> <b>DT:</b> African food tasting, make and evaluate an African dish.</p> <p><b>ART:</b> Tribal masks and savannah scenes.</p>	<p><b>Kings and Queens (the changing power of monarchs)</b></p> <p><i>1<sup>st</sup> Half Term</i> <b>ARTIST FOCUS:</b> Holbein *Painting and Drawing</p>	<p><b>Anglo Saxons, Vikings and Scots</b></p> <p><i>1<sup>st</sup> Half Term</i> <b>Art and DT:</b> Anglo-Saxon architecture.</p> <p><b>DT:</b> Anglo-Saxon biscuit making project.</p>

	<p><i>2<sup>nd</sup> Half Term</i>  <b>DT:</b> <u>Technical Project:</u>  Electricity</p> <p><b>ARTIST FOCUS:</b>  David Shepherd</p>	<p><i>2<sup>nd</sup> Half Term</i>  <u>Textile Project:</u>  <b>DT:</b> Design and sew  Tudor Rose.  *Painting and Drawing</p> <p><b>ARTIST FOCUS:</b>  Bayeux Tapestry</p>	<p><i>2<sup>nd</sup> Half Term</i>  <b>ART:</b> Design Anglo-Saxon  brooches/necklaces.  *Painting and Drawing</p>
Year 5	<p><b>Space Quest</b></p> <p><i>1<sup>st</sup> Half Term</i>  <b>ART:</b> <u>Artist focus:</u>  Peter Thorpe  *Painting and Drawing</p> <p><i>2<sup>nd</sup> Half Term</i>  <b>DT:</b> <u>Technical Project:</u>  Design, create and  evaluate a cams toy.</p> <p><b>ART:</b> <u>Artist focus:</u>  Chesley Bonestall  *Painting and Drawing</p>	<p><b>Active planet</b></p> <p><i>1<sup>st</sup> Half Term</i>  <b>ART:</b> <u>Artist focus:</u>  Andy Goldsworthy  *Painting and Drawing</p> <p><i>2<sup>nd</sup> Half Term</i>  <b>ART and DT Project:</b>  <u>Textile Project:</u>  Design and sew logo.</p>	<p><b>Ancient Greece (Europe)</b></p> <p><i>1<sup>st</sup> Half Term</i>  <b>ART:</b>  Greek theatrical masks  *Painting and Drawing</p> <p><b>DT:</b> <u>Architecture</u>  <u>focus:</u>  Parthenon</p> <p><i>2<sup>nd</sup> Half Term</i>  <b>DT:</b> <u>Cooking and</u>  <u>Nutrition Project:</u>  Greek food tasting,  make and evaluate a  Greek dish.</p> <p><b>ART and DT Project:</b>  Greek pots</p>
Year 6	<p><b>The U.K. (London)</b></p> <p><i>1<sup>st</sup> Half Term</i>  <b>ART:</b>  Action figures and  movement</p> <p><i>2<sup>nd</sup> Half Term</i>  <b>DT:</b> <u>Cooking and</u>  <u>Nutrition Project:</u>  British Food</p> <p><b>ART and DT Project:</b>  London landmarks  *Painting and Drawing</p>	<p><b>Britain since 1066 (significant turning points in Britain)</b></p> <p><i>1<sup>st</sup> Half Term</i>  <b>ART:</b> <u>Artist focus:</u>  William Frith</p> <p><i>2<sup>nd</sup> Half Term</i>  <b>DT:</b> <u>Textile Project:</u>  Design, make and  evaluate Punch and  Judy puppets.</p> <p><b>ART:</b> <u>Artist focus:</u>  William Morris  *Painting and Drawing</p>	<p><b>Ancient Egypt</b></p> <p><i>1<sup>st</sup> Half Term</i>  <b>ART and DT Project:</b>  Egyptian jewellery,  sarcophagus.  *Painting and Drawing</p> <p><i>2<sup>nd</sup> Half Term</i>  <b>DT:</b> <u>Technical Project:</u>  Using computing to  monitor and control  their products (e.g.  questionnaire).</p> <p><b>DT:</b> <u>Apprentice</u>  <u>project:</u> making  packaging</p> <p><b>ART:</b> Scenery/props  for Summer  Production.</p>