



Welcome to Year 3  
Autumn Term 2017

# Key Dates

During the course of the term, there are also some important key dates. These dates are also listed on the Welcome to Year 3 Curriculum letter.

- Tuesday 17<sup>th</sup> October 2017 and Thursday 19<sup>th</sup> October 2017 – Parents' Evening
- Wednesday 18<sup>th</sup> October 2017 - Butser Ancient Farm Trip
- Friday 3<sup>rd</sup> November 2017 - 3C/Eagles Class Assembly
- Thursday 23<sup>rd</sup> November 2017 - Year 3 Stone Age Dress Up Day
- Friday 1<sup>st</sup> December 2017 - 3W/Hawks Class Assembly
- Monday 11th December 2017 - End of Term Curriculum Afternoon
- Tuesday 12th December 2017 - Year 3 & 4 Christmas Production

# The Stone Age to the Iron Age



We will be focusing all of our learning this term around this topic.

# English

In English this term, an initial focus text will be 'The Pebble in my Pocket' by Meredith Hooper. Towards the end of the term, some of the children's writing will also be based around another book called 'Stone Age Boy' by Satoshi Kitamura. These texts will be a stimulus for writing in a range of genres (fiction and non-fiction).

It is recommended that the children have a copy of these books, but if this is not possible, then there will be some copies in school for the children to use in lessons.



# Reading

Children should be encouraged to read each evening for at least ten minutes. Please complete the reading record section in their homework diaries accordingly. Your child will be taking their colour band book home with them next week once we have assessed your child's reading level.

Your child's teacher will listen to them read at least once weekly- you can see feedback from Guided Reading sessions in your child's homework diary.

We encourage children to read a wide range of different texts.

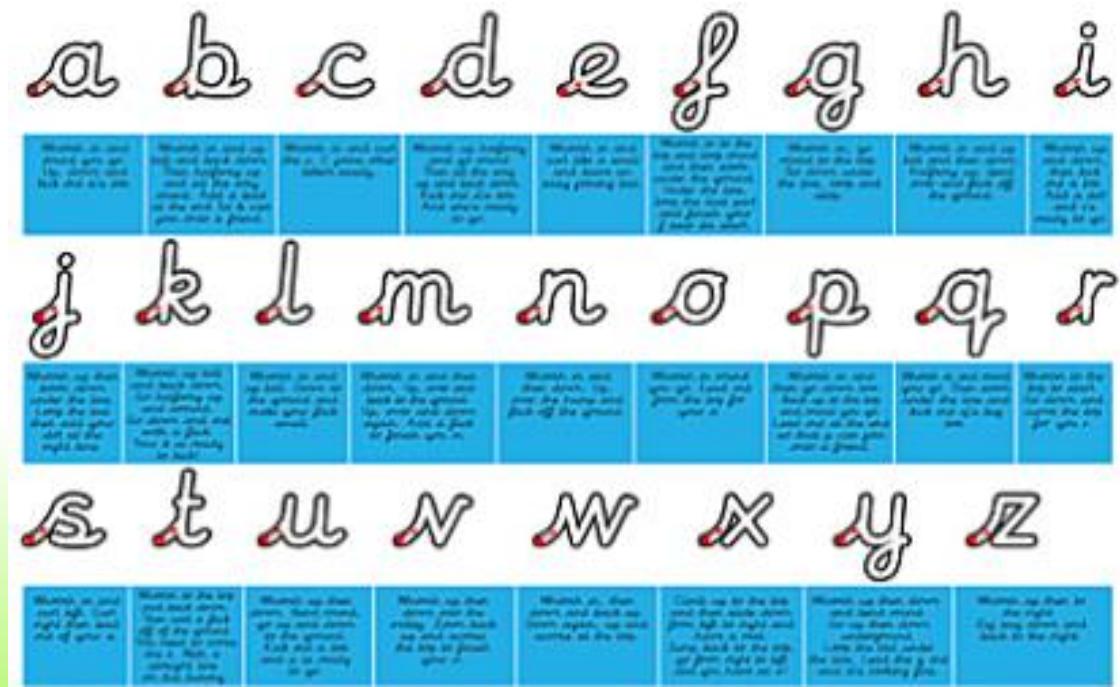
In school, children complete reading genre charts which categorise the books they have read both in school and at home into genres. These genres include:

- Fiction
- Science Fiction
- Poetry
- Fairytales, Myths and Legends
- Non-Fiction
- Autobiographies
- Biographies



# Handwriting

- This year, we are implementing a new handwriting scheme from Years 3-6.
- Children will now be taught cursive script in an explicit handwriting lesson each week and will be expected to begin to use this script in lessons.
- Additional handwriting boosters are in place if for children who are struggling to write cursively.



# Spellings

- Next week, all children will be given a spelling assessment which will determine their spelling group (1, 2 or 3).
- Children will be explicitly taught a spelling pattern during the week which links to their spelling list.
- Occasionally, children will be given key topic words to help them with their class work.
- Spellings are given on a Tuesday and are tested the following Monday.
- Children also have a statutory list of spellings which can be found at the back of their homework diaries.
- Children are expected to know how to spell every word on the statutory spelling list by the end of Year 4.



# Maths

- Maths this year will be taught.
- During the Autumn Term, your child will be focusing on the following areas:
  - Number-Place Value
  - Number- Addition and Subtraction
  - Number- Multiplication and Division
  - Measurement

## Year 3 Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value	Number: Addition and Subtraction				Number: Multiplication and Division				Measurement		
Spring	Number: Multiplication and Division		Measurement			Number: Fractions			Consolidation			
Summer	Number: Fractions			Geometry: Property of Shapes		Measurement			Statistics	Consolidation		

# Maths

- The National Curriculum now has less coverage in its objectives but it is about fully embedding these through a range of problem solving to develop mathematical thinking.
- During class based Maths, children will be able to enjoy and participate in more problem solving activities which will help them to develop their reasoning and ability to articulate their key mathematical thinking; one of the most challenging targets to achieve in Maths.
- Maths homework is handed out on Wednesdays and is due in on Fridays.
- Children will be set Mathletics homework once a fortnight. Their new username and password can be found in their homework diaries.



# Times tables – The Knaphill Chase

- Every half term the children are going to be assessed on their target times tables.
- This will be part of their Maths homework and they will need to recall these rather than working them out.
- Those who are extremely confident with their times tables, will work on the related division facts and be assessed on all of them using both multiplication and division each half term.



# Science

The topic in Science is 'Rocks'. This will include comparing how rocks and fossils are formed and also recognising that soils are made from rocks and organic matter.

The children will also be carrying out a range of investigations to test the permeability and other properties of rock. A great amount of emphasis will be placed on developing the children's scientific vocabulary and understanding.



# Geography

In Geography, the children will be using atlases to locate the world's continents and use this knowledge to describe the distribution and settlement of early humans. The children will also be looking at the landscape of Britain within Europe and how this has changed since prehistoric times. Additionally, the children will be exploring human geography by looking into how settlements have developed over time.

# History

The children will begin the term by developing their chronological understanding by creating timelines showing where Stone Age lies in relation to other historical events. The main focus for this topic is how Britain has changed from the Stone Age through to the Iron Age. The children will be learning about late Neolithic hunter-gatherers and early farmers. They will also learn about Bronze Age religion and travel.



# Art & DT

Children will produce a range of 3D and 2D art using a range of stimuli.

## Art

In Art, the children will be creating their own cave paintings inspired by prehistoric humans. They will also be focusing on designing a collage of Stone Age dwelling.

## DT

In DT, the children will be focusing on creating their own model of Stonehenge and also developing their sewing skills to create a Stone Age bag.



# R.E.

In RE, the children will be focusing on three main units this term. The children will be learning how people express their beliefs through the arts. In addition to this, the children will be exploring how the Bible reveals God's plan, followed by why presents are given at Christmas.

# Music

The children will be using percussion instruments and vocal percussion to make a Stone Age and Iron Age soundscape. The children will also be introduced to basic notation and will begin to use this to help them to create their own musical compositions.



# French

Children will be following a new French scheme called, 'La Jolie Ronde.'

In French, the children will be learning the numbers 1-10, greetings and also classroom instructions. Towards the end of the term, the children will also be taking part in Christmas activities in French.

# Computing

In the first few weeks of term, children will be exploring e-safety.

In Computing, the children will be using SCRATCH to program a Sprite to create their own animations. They will also be working on developing their touch typing skills and using the internet safely to research information about Stone Age animals to create a fact page.

# P.E. and Games

In Games, the children will develop their team building skills and orienteering. They will take part in a variety of exciting games and activities that build on important key skills. The children will also be developing their basketball skills.

In Indoor PE, the children will be learning about different stretches. The children will also be developing their dance skills to perform a Stone Age dance.



# P.S.H.E. (Personal, Social, Health Education)

The first PSHE theme is 'We're all Stars!' where the children will reflecting on and celebrating their achievements, identifying their strengths and setting high aspirations and goals.

In the second half of the term, the PSHE theme is 'You've got a friend in me.' During this topic, the children will be focusing on friendships and will also identify what bullying is and how their actions can affect themselves and others.



# Homework

Year 3 children have homework 3 times a week:

## English

Monday : English homework due Wednesday

Tuesday: Spellings to learn for spelling test on following Monday.

## Maths

Wednesday: Maths homework due Friday.

## Topic:

Topic Homework project.



# Project Based Learning

Across the school the children submit topic homework projects.

All year groups have the same submission dates.

Every 2-3 weeks every year group will be collecting the projects on the same days:

- Friday 6<sup>th</sup> October 2017
- Friday 20<sup>th</sup> October 2017
- Friday 10<sup>th</sup> November 2017
- Friday 1<sup>st</sup> December 2017

**Monday 11th December 2017 - End of Term Curriculum Afternoon**



# Communication

- Should you wish to meet with your child's class teacher in person, please arrange an appointment via the school office.
- Please note that homework diaries are inspected by the class teacher once a week during your child's allocated guided reading session.
- If the homework diary contains a message which must be read that day, please ask your child to inform us of this during registration.
- At least one member of the Year 3 team will be on the school gate at 3.10pm each day.



# Any Questions?

