

# Knaphill Junior School

An introduction to Year 3 Spring term

## **Trips and Visits**

- Wednesday 8<sup>th</sup> February 2017, the children will be taking part in a themed topic day. They will be required to dress in Roman clothing and will take part in activities relating to our topic throughout the day.
- Wednesday 23rd March 2017, parents are invited to the Year 3 Topic Exhibition from 2.pm-3.00pm.
- Thursday 2<sup>nd</sup> March 2017, the children will be going to Fishbourne Roman Palace. Further information will be provided closer to the time.

#### Class assemblies:

- 3W Friday 10th February 2017 (9 am)
- 3D Friday 24<sup>th</sup> March 2017 (9 am)



## **Topic Homework**

 Over the course of this term, the children are required to complete 4 activities from the list. They should aim to complete activities from across a range of curriculum areas.

#### Hand in Dates:

- 20th Jan
- 3rd Feb
- 24th February
- 10th March



## Parental Involvement

- Many parents have helped the year group throughout the year with reading, themed days and school trips.
- If you are able to support in this way, then please do not hesitate to let us know and we can organise a DBS check to be completed.
- Class rep meeting have been providing extra contact between teachers and parents.



## Literacy

- As well as using a range of books to increase our knowledge of life in ancient Rome, we will also be studying "Escape from Pompeii" and "Romans Revealed" to help us develop our story-telling and descriptive writing.
- This will act as a stimulus for many pieces of fiction and nonfiction writing.
- The children will continue to practice their handwriting in weekly sessions.
- We will continue to practice spelling different phonemes and the spelling rules they can apply to their writing. The children also regularly respond to spelling errors in their work.



## Maths

- The children will continue to learn about a range of different mathematical concepts including:
- Multiplication and Division
- Measurement
- Fractions
- Consolidation

To support your child at home, please continue to practice times tables (particularly 2, 3, 4, 5, 8, 10).



## Topic

Our topic this term is 'Ancient Romans'.

In Geography the children will locate areas which were occupied during the Roman invasion and will focus on the parts of Britain that became Roman settlements. We will locate Rome and identify the geographical features of this location both during the Roman times and today.

In History the children will research life in Roman times and compare this to life in modern day England. They will use different research techniques to find information, from a range of sources. Children will focus on the historical figure Bouddica and explore how she became such a revered figure. They will create a timeline of their key life events.



#### Other Foundation Subjects

#### **MFL**

In French, the children will learn a range of French vocabulary for members of the family and the names for different types of animals.

#### <u>Art</u>

To immerse the children in our topic, the children will produce the large scale art environment for our classrooms and corridors. They will begin by designing and creating Roman shields, using watercolour and will sketch a variety of Roman relics and buildings throughout the term.

#### <u>Music</u>

Pupils will have the opportunity to experiment with a range of instruments. They will listen to and produce music based on the works of Hans Zimmer focusing on the pitch, tempo and rhythm of the music.

#### <u>PE</u>

The children will be completing Outdoor Adventurous Activities during the first half term. In the second half term, they will be developing their technique in batting, bowling and fielding within the game of cricket. Please ensure your child has the full PE kit.

#### **PSHE**

The children will focus on topical issues around the whole school themes of health and well-being. Later in the term, they will focus on safety and community.

#### **Science**

The children will be learning about 'Animals including humans' in the first half of term, moving on to 'forces and magnets' in the second half.

#### <u>RE</u>

During the first part of this term, the children will learn about Hinduism. They will be looking at the different Hindu gods and celebrations and will be comparing it to other world religions.

#### **Computing**

Children will use a child-friendly program called iAlgorithm to sort and split information as well as identify ways of solving problems. They will create a photo story based on the class text "Escape from Pompeii" using Microsoft word. They will learn how to combine text and images using this software.

#### <u>DT</u>

The children will be creating some large pieces of artwork for our Topic based displays at the beginning of the term. They will later go on to create their own Mosaics.



## Any Questions?