



British and Global Values

Knaphill School is committed to serving its community and surrounding areas, it recognises the multicultural, multi-faith and ever changing nature of the United Kingdom, and therefore those it serves. It also understands the vital role it has in ensuring that groups or individuals within the school are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

How do we promote British and Global Values at Knaphill School?

<p>Democracy: All children are involved in democratic processes e.g. choosing Pupil Parliament, prefects, monitors, reading ambassadors</p> <p>Pupil Parliament Councillors are elected by peers and have a responsibility to attend meetings, discuss current issues affecting the school and report back to classes.</p> <p>Fostering the concept of free speech through all elements of Pupil Voice.</p> <p>Children have a say in their learning and strongly influence on the direction lessons take and what is covered.</p> <p>Star of the week award is presented to children who have stood out to their teachers during the week. As part of their reward, the children spend time with the Head of School in the afternoon having a biscuit and make suggestions they have for the school.</p> <p>A mock election took place, where children voted on an idea proposed by the pupil parliament.</p> <p>Each class draws up a set of class rules at the beginning of the year.</p> <p>Children take part in a Political Parties campaign and Apprentice Project in Year 6.</p> <p>Year 5 learn about the origins of Democracy when learning about Ancient Greece.</p> <p>Year 5 environmental campaign.</p>	<p>Rule of Law: The School Behaviour Policy is shared with all stakeholders and the friendship/healthy council discuss behavior in meetings.</p> <p>Weekly Themes – The theme of the week is set at the beginning of the week and becomes the focus throughout the assemblies. Teachers encourage children to reflect regularly on their learning and their behaviour.</p> <p>The Monday assembly celebrates the theme of the week and one child from each class is rewarded with a star of the week certificate and another has their work celebrated by having it displayed on the Wonder Wall.</p> <p>Learning supports Knaphill School's excellence in line with the school values.</p> <p>Children are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police help reinforce this message.</p> <p>Online safety workshops for both children and parents each year.</p> <p>There is an NSPCC assembly each year and workshops to discuss child's rights under the law.</p> <p>Bikeability course in Year Six to teach about road safety and the green cross code.</p>	<p>Personal Responsibility and Liberty: Children demonstrate a clear understanding of expectation of behaviour.</p> <p>The school values of: Trust, Respect, Perseverance and Enjoy and achieve reflect our desire that the children own their own behaviours and attitudes.</p> <p>Children take responsibilities as monitors, buddies, Pupil Parliament councillors, House prefects, reading ambassadors, Digital Leaders and play leaders.</p> <p>Children strive for a chance to get the weekly star of the week award and termly merit certificate.</p> <p>Home/School/Child Agreement on entry to school.</p> <p>Values fully embedded in school practice and are displayed on the website and around the school.</p> <p>Children are encouraged to understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our online safety and PSHE lessons.</p> <p>Children are given the freedom to make choices through a variety of lessons and extra-curricular clubs.</p> <p>Peer Productions lead workshops in Year 6 about citizenship and they attend a citizenship day at Woking Football club.</p> <p>Each year group has a visit to the life bus.</p>	<p>Mutual respect: PSHE and RE curriculum.</p> <p>Clear behaviour policy enforced across the school.</p> <p>Anti-bullying activities and a focus on building positive relationships. As well as Anti-bullying week in Autumn term. The friendship council created a child friendly anti-bullying guide.</p> <p>Buddies between Year 6 and Year 3 children upon entry to Knaphill.</p> <p>Peer learning buddies.</p> <p>Positive role models are praised and encouraged, pupil – pupil, adult – pupil, pupil-adult, adult - adult.</p> <p>Promotion of 'fair play' in PE and Sport sessions, and at playtimes by Play Leader activities.</p> <p>Peer mediators support children with sorting out any disagreements.</p> <p>School Value of Respect</p> <p>Themes of the Week. Eg. Respecting Differences, taking responsibilities.</p> <p>Pupil Parliament created 'At Knaphill we will' poster to reinforce the importance of respect and how we show it.</p>	<p>Tolerance of those of different cultures, faiths and beliefs: Inviting children to share home cultures in school.</p> <p>Taught through our Creative Curriculum e.g. Africa in Year 4, local area in Year 3.</p> <p>Equalities Policy.</p> <p>Accessibility Plan.</p> <p>Religious Education lessons – In line with Surrey RE agreed Syllabus.</p> <p>Cultural themed weeks/days and workshops e.g. Multi-cultural week Assemblies – Chinese New Year</p> <p>Assembly themes, eg Tolerance, Respecting Differences.</p> <p>Strong links with community and other local schools. Eg Knaphill Infants, The Holy Trinity Church and The Vyne.</p> <p>Trips and visits, e.g. Year 3 trip to the Buddhist centre, Rev Hopkins talk to year groups and wedding ceremony in Year 4.</p> <p>Year 4 take part in a Water Aid campaign.</p> <p>RE Easter workshops for every year group.</p> <p>Every year group to take place in MFL workshops to celebrate European Day of Languages.</p>
--	--	--	--	---

